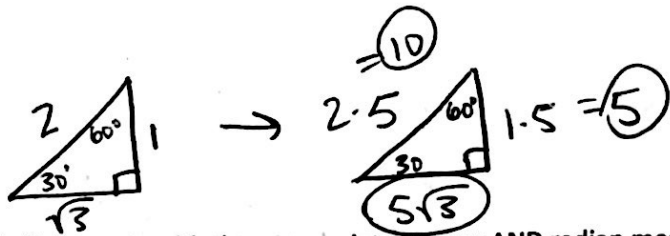


$$5\sqrt{3} \approx 8.66$$

### DAY 3 - FERRIS WHEEL INVESTIGATION

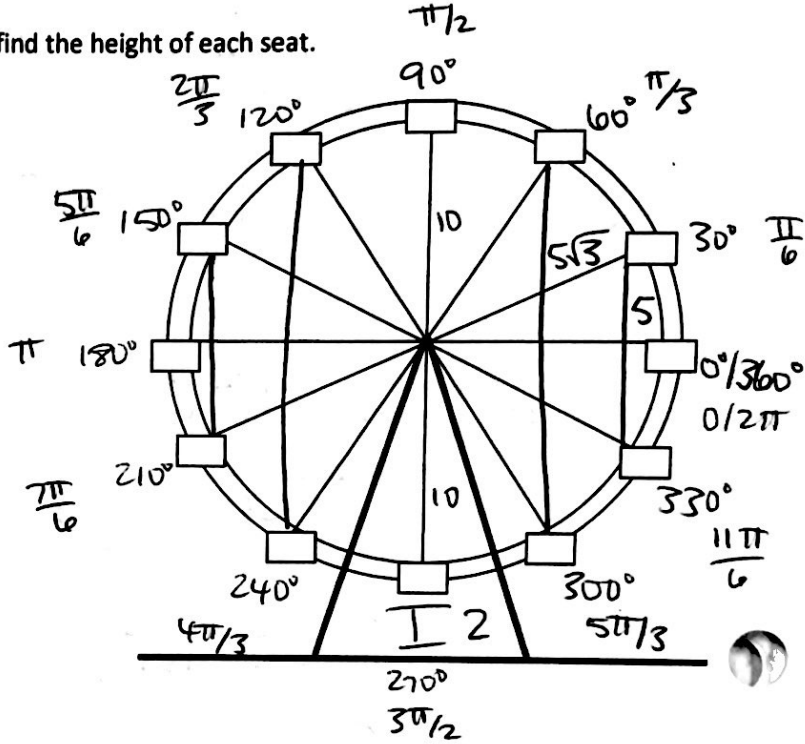
Discovering Sine and Cosine



**SET UP:** Consider the Ferris Wheel below. Label all the seats with the appropriate degree AND radian measures. The radius of the wheel is 10 meters and the wheel is 2 meters off the ground.

a) Use general special right triangle knowledge to find the height of each seat.

Seat (radian angle)	Exact Height	Decimal Approx. Height
0	$10+2$	12 m
$\pi/6$	$10+5+2$	17 m
$\pi/3$	$10+5\sqrt{3}+2$	20.66 m
$\pi/2$	$10+10+2$	22
$2\pi/3$	$5\sqrt{3}+10+2$	20.66 m
$5\pi/6$	$5+10+2$	17 m
$\pi$	$10+2$	12 m
$7\pi/6$	$10-5+2$	7 m
$4\pi/3$	$10-5\sqrt{3}+2$	3.34 m
$3\pi/2$	$0+2$	2 m
$5\pi/3$	$10-5\sqrt{3}+2$	3.34 m
$11\pi/6$	$10-5+2$	7 m
$2\pi$	$10+2$	12 m



b) What will happen to the heights as you continue to rotate around the Ferris wheel?

oscillate

c) At what other angle would your seat be at the same height as the 30° seat?

150° seat

d) What will your height be when your seat is at an angle of 300°?

$300^\circ \rightarrow 120^\circ \rightarrow 12 + 5\sqrt{3} \text{ m}$

e) What would happen to the heights if the Ferris wheel started rotating in the opposite direction?

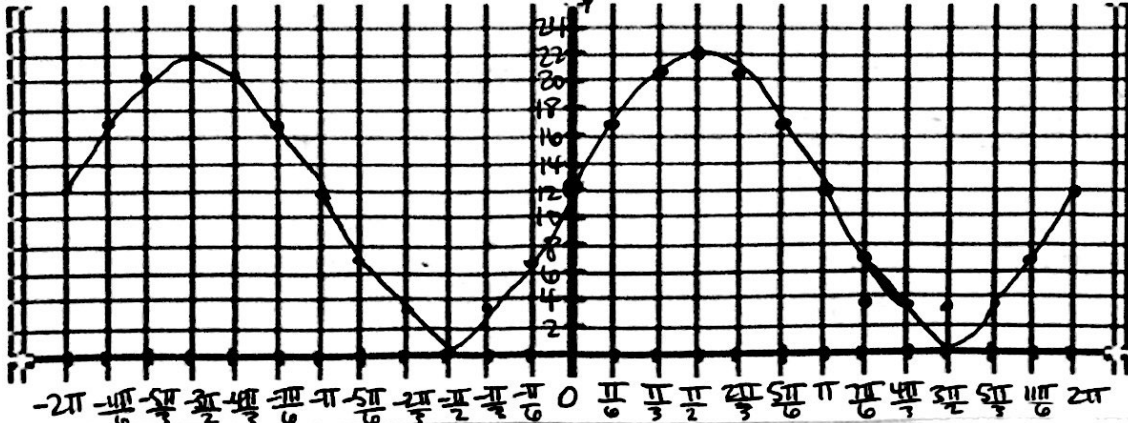
still oscillates

f) What will your height be when your seat is at an angle of -1920°?

$-1920^\circ = 240^\circ$

$\rightarrow 12 - 5\sqrt{3} \text{ m}$

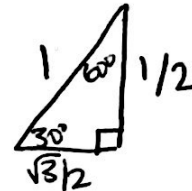
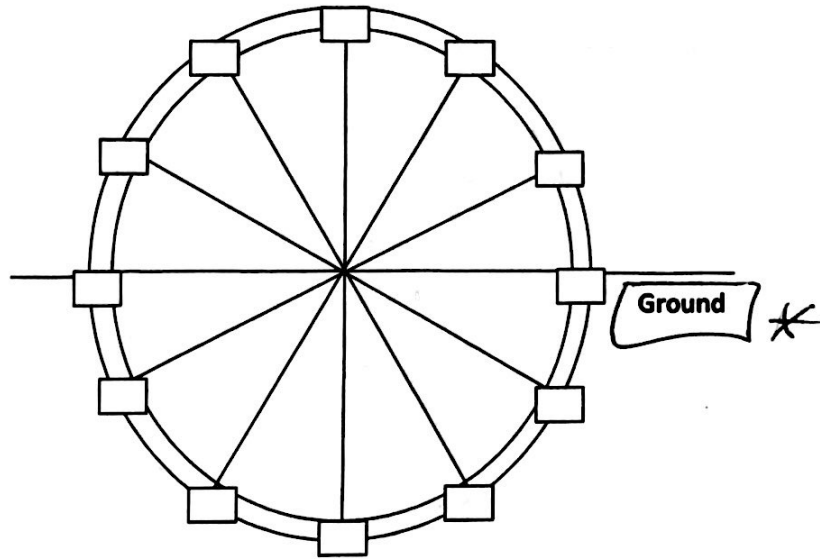
**GRAPH:** Use the information above to plot out your results on the graph provided (from  $-2\pi$  to  $2\pi$ ). (LABEL AXES)



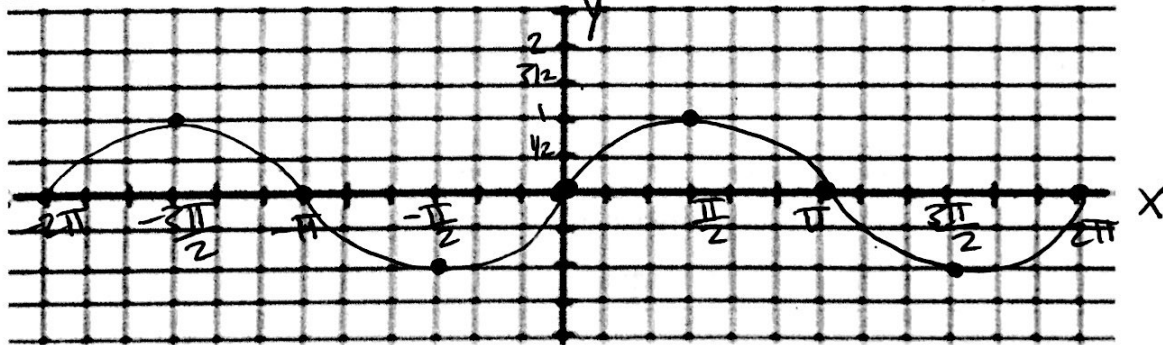
$$\sqrt{3}/2 \approx 0.866$$

What would the graph look like if the radius of the Ferris Wheel was 1 unit and the center of the Ferris wheel was at the origin?

Seat (radian angle)	Exact Height	Decimal Approx. Height
0	0	0
$\pi/6$	$0 + 1/2$	0.5
$\pi/3$	$0 + \sqrt{3}/2$	0.866
$\pi/2$	1	1
$2\pi/3$	$0 + \sqrt{3}/2$	0.866
<del><math>5\pi/6</math></del>	$0 + 1/2$	0.5
<del><math>\pi</math></del>	0	0
$7\pi/6$	$0 - 1/2$	-0.5
<del><math>4\pi/3</math></del>	$0 - \sqrt{3}/2$	-0.866
<del><math>3\pi/2</math></del>	$0 - 1$	-1
<del><math>5\pi/3</math></del>	$0 - \sqrt{3}/2$	-0.866
$11\pi/6$	$0 - 1/2$	-0.5
$2\pi$	0	0



**GRAPH:** Use the information above to plot out your results on the graph provided (from  $-2\pi$  to  $2\pi$ ). (LABEL AXES)



**CONCLUSION:**

You have just graphed  $y = \sin x$  (where  $x$  represents the seat and  $y$  represents the height).

**FOLLOW-UP QUESTIONS:**

If you are given  $y = \sin x$  and asked to find the sine of  $30^\circ$ , you are really finding the height at that point (when the origin is the center of the Ferris Wheel and the radius = 1).

Find the following:

a)  $\sin 30^\circ = 1/2$       b)  $\sin 390^\circ = 1/2$       c)  $\sin (-330^\circ) = 1/2$       d)  $\sin (-690^\circ) = 1/2$

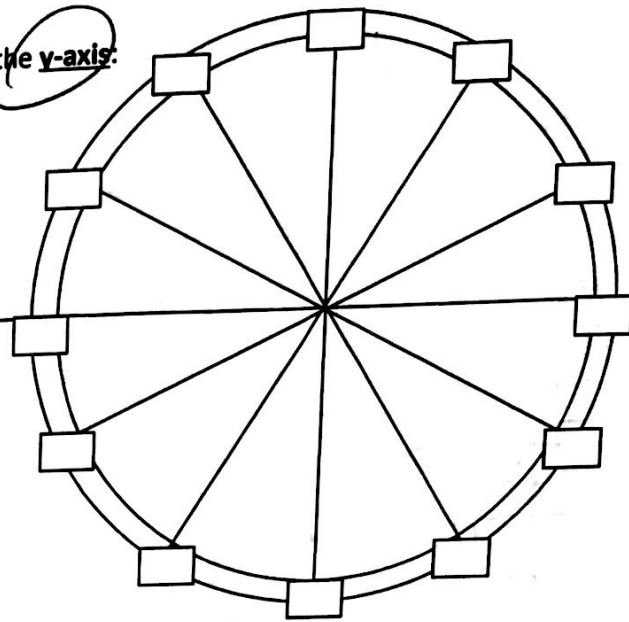
e)  $\sin \frac{2\pi}{3} = \frac{\sqrt{3}}{2}$       f)  $\sin \frac{8\pi}{3} = \frac{\sqrt{3}}{2}$       g)  $\sin -\frac{4\pi}{3} = \frac{\sqrt{3}}{2}$       h)  $\sin -\frac{10\pi}{3} = \frac{\sqrt{3}}{2}$

\*\*\*a-d and e-h are coterminal angles\*\*\*

**SET-UP:** Consider the Ferris Wheel below. Label the x- and y-axes by using the center of the Ferris wheel as the origin. Label the seats with the appropriate RADIAN measures. Consider the center of the wheel to be the origin and the radius of the wheel to be = 1 unit.

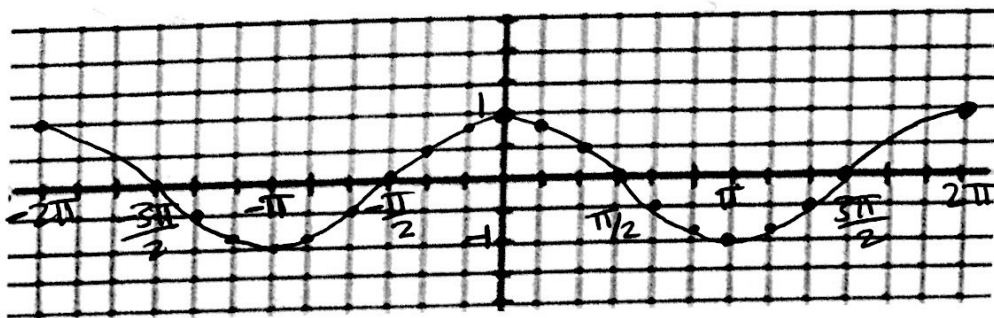
a) We are now going to look at how far each seat is from the y-axis:

Seat (radian angle)	Exact Displacement from y-axis	Decimal Approx. for Displacement from y-axis
0	1	1
$\pi/6$	$\sqrt{3}/2$	0.866
$\pi/3$	$1/2$	0.5
$\pi/2$	0	0
$2\pi/3$	$1/2$	-0.5
$5\pi/6$	$\sqrt{3}/2$	-0.866
$\pi$	-1	-1
$7\pi/6$	$\sqrt{3}/2$	-0.866
$4\pi/3$	-1/2	-0.5
$3\pi/2$	0	0
$5\pi/3$	1/2	0.5
$11\pi/6$	$\sqrt{3}/2$	0.866
$2\pi$	1	1



**\*\*Make sure all of the displacements to the RIGHT of the y-axis are POSITIVE and that all of the displacements to the LEFT of the y-axis are NEGATIVE!!\*\***

**GRAPH:** Use the information above to plot out your results on the graph provided. (LABEL AXES)



**CONCLUSION:**

You have just graphed  $y = \cos x$  (x represents the Seat and y represents the displacement (from y-axis))

**EXTENSIONS:**

a) The sine and cosine graphs ("waves") are very similar. State 3 similarities:

(answers vary...)

b) State one difference:

y-intercept

c) Use your knowledge of **basic transformations** to graph the following  
 (LABEL THE AXES appropriately; use radian measures for the x-axis):

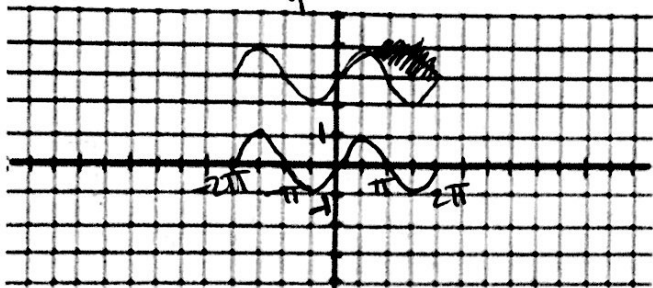
+/- on OUTSIDE  $\rightarrow$  up/down

+/- on INSIDE  $\rightarrow$  left/right

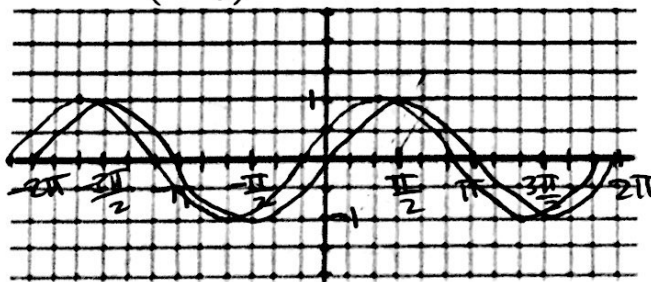
- trig  $\rightarrow$  flip over x-axis

1)  $y = \sin x + 3$

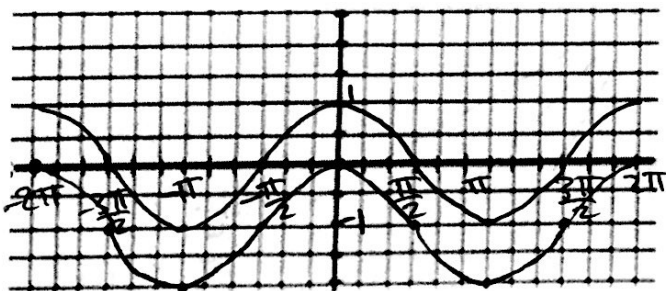
up 3



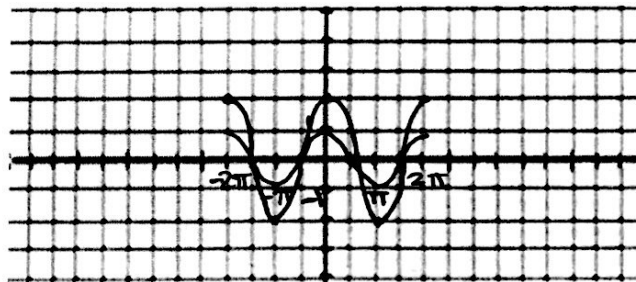
2)  $y = \sin\left(x + \frac{\pi}{6}\right)$  left  $\frac{\pi}{6}$



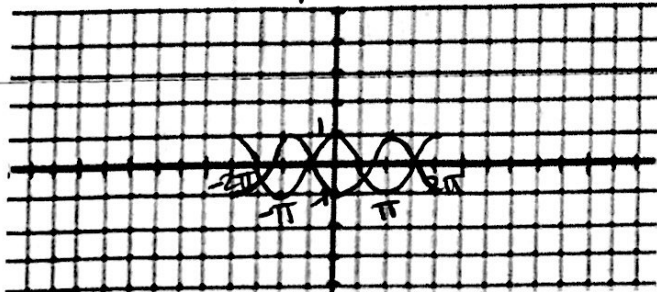
3)  $y = \cos x - 2$  down 2



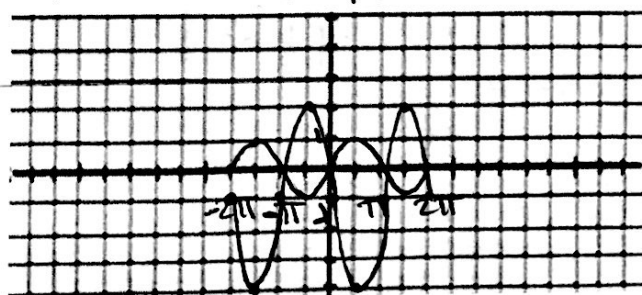
4)  $y = 2 \cos x$  vertical stretch



5)  $y = -\cos x$  flip over x-axis



6)  $y = -3 \sin x - 1$  flip, stretch, down



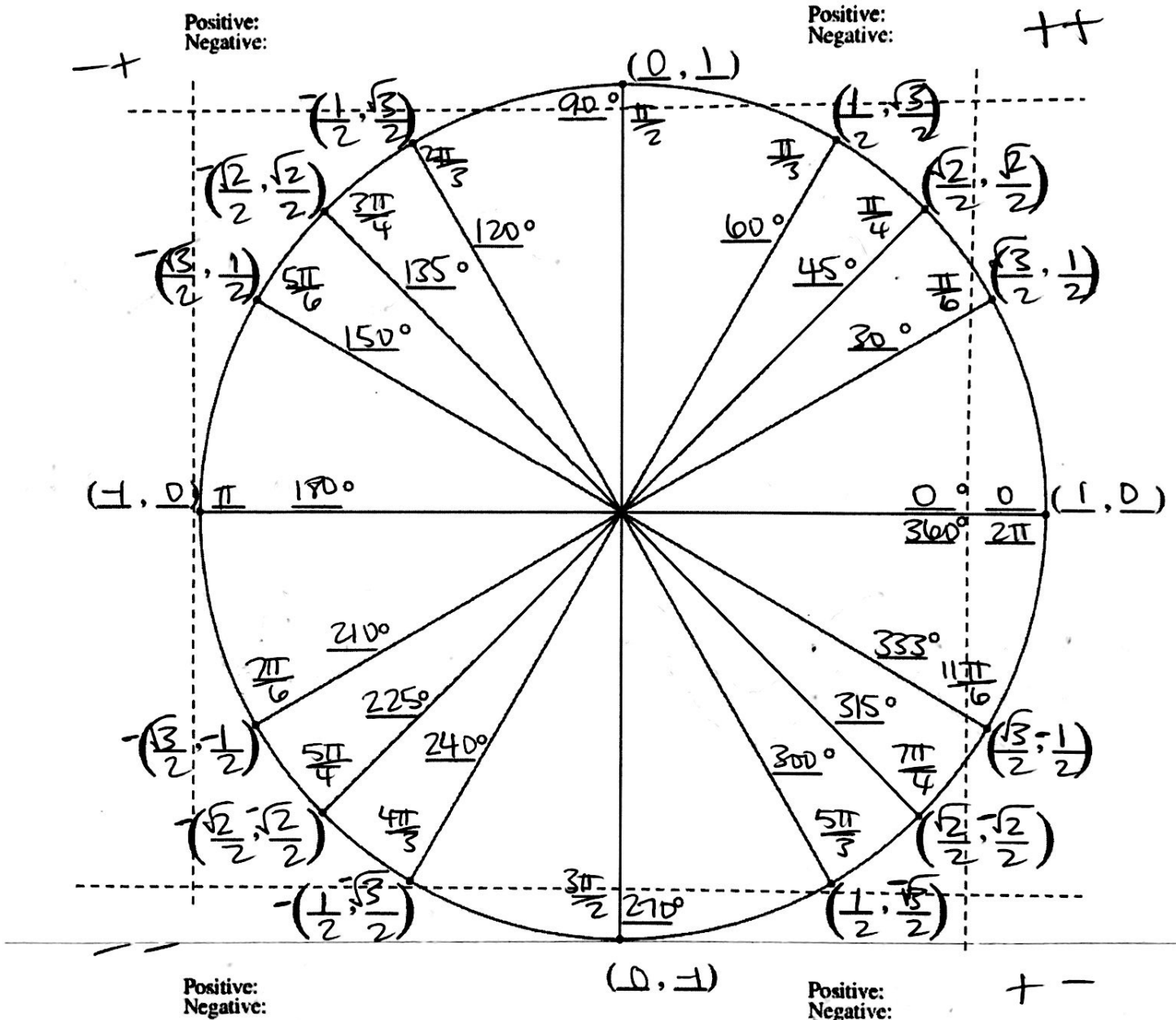
\* BLACK  $\rightarrow$  parent graph

\* BLUE  $\rightarrow$  w/ transformations

During class, we explored the idea of finding heights and distances along the edge of a Ferris Wheel and looked specifically at a wheel with a radius of 1. We found out that when the radius = 1:

sine represents heights cosine represents displacements

If we were to plot the Ferris Wheel on a set of x- and y- axes, we would know all of the coordinates of the points shown. Fill in all degree values, radian values, heights, and displacements:



**\*\*STUDY all parts of this Unit Circle for tomorrow's quiz (10 minutes MAX.)!!\*\***